SOUTH DAKOTA DEPARTMENT OF EDUCATION
NEXT GENERATION ACCOUNTABILITY

Dec. 1, 10 a.m.-4 p.m.

State Library Commons Area
Pierre, South Dakota

1. Welcome and Review - Dr. Rick Melmer

2. Proposed Accountability Model Review and Discussion

   a. Overview of School Performance Index (SPI)
      i. Index with five key Indicators
      ii. Model of continuous improvement
         i. DECISION POINTS:
            Which indicators on SPI are appropriate?
            How often to re-set the bell curve?
            Where should the Proficient line be set?

   b. Review of Indicator #1: Student Achievement
      i. DECISION POINTS:
         i. Which subgroups to include in Gap Group?
         ii. Weighting of Gap Group and Non-Gap Group?
         iii. N size of 10?

   c. Review of Indicator #2: Academic Growth
      i. DECISION POINTS:
         i. High school level: No growth model until 2014-15?
         ii. Elementary/middle school levels:
            Which growth model to pursue: Transition or Linear Regression?

   d. Review of Indicator #3: College/Career Readiness and Attendance
      i. DECISION POINTS:
         i. Attendance (elementary/middle school levels)
            a. Set consistent statewide attendance policy?
            b. Other metrics to include besides attendance?
         ii. College/Career Readiness (high school level)
            a. What factors should be included as metrics?
            b. Use the 5-year grad rate for accountability and 4-year cohort rate for reporting?
            c. Weighting of metrics?

  e. Review of Indicator #4: Effective Teachers and Leaders
    i. DECISION POINT: Weighting of qualitative and quantitative factors?

  f. Review of Indicator #5: Healthy Schools
    i. DECISION POINTS:
      i. Which factors should be included as metrics?
      ii. Weighting of metrics?

  g. School Performance Index – Points per Indicator
    i. DECISION POINT:
      i. Points per Indicator?

  h. Classification of schools
    i. DECISION POINTS:
      i. Another classification of schools?

3. Next Steps
  a. Communications plan – sharing the model with the field

4. Other

5. Final Thoughts – Dr. Melody Schopp